

ACSA
Secondary Education Council
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Meeting Notes
Carolyn Plath, Region VI Rep
plathc@mdusd.k12.ca.us

General Discussion

- Discrepancy between CAHSEE and CST:
- Interest expressed about having CST become the Exit Exam.
- Observation that CAHSEE means the students with 7th/8th grade math and 10th grade English proficiency are good to graduate
- Eliminate the bands and report proficient (pass) or not proficient (not pass)
- Would require multiple opportunities to take the test
- A suggestion to create testing centers off school sites to manage testing
- Sentiment expressed that UC and CSU should consider CST
- Suggest CST be used for placement in Honors and AP classes
- Observation that 2 science tests mean science is most heavily weighted in API calculation
- Some schools are implementing a retroactive grade change up if a student achieves at a higher band on CST
- A,B,C,D,F equated to Advanced, Proficient, Basic, Below Basic, and Far Below Basic

Sherry Griffith - Legislative Liaison Sacramento - Washington D.C

- Senate Education Committee: George Miller, Buck McKean, Linda Sanchez, Tom McClintock, Susan Davis, Lynn Woolsey
- Stimulus Package - to be finalized in 30 to 60 days
- Total \$160 billion to K-12 (not higher education or pre-K)
 1. \$41 billion to Districts
 2. Title 1 \$13b

3. IDEA \$13b
 4. \$14b school modernization and repair
 5. \$1b technology
6. In addition: \$79b to prevent cutbacks --- this is not yet defined
 7. \$15b for meeting goals
 8. \$25b safety
- ACSA Learning and Teaching Task Force is sponsoring a bill to align API with growth accountability using CALPASS
 1. Include CELDT in API
 2. Public School Accountability would collaborate with ACSA Secondary Education Council to streamline secondary testing CAHSEE/CST --- if a student passes one, why require the other?
 3. STAR sunsets in 2011
 4. Please email Sherry with your response to the question: What you would most like to see change in testing?
 5. sgriffith@acsa.org
 - World Language Standards finalized with point of entry based on readiness
 - SB 219 Steinberg - requires inclusion of graduation rate in API with credit for 5th and 6th year graduates
 - ACSA supports a review of Course Content Standards; e.g. ELA standards too heavy on Literature, not enough emphasis on writing
 - Algebra - Supreme Court agreed that State Board overstepped its authority and violated open meeting laws when it issued its directive regarding Algebra in 8th grade.
 - Legislature establishes statutes (e.g. Algebra 1 is HS requirement)
 - State Board of Ed implements, therefore it cannot declare that Algebra 1 is an 8th grade requirement

Topics under discussion:

- Greater Credential Flexibility e.g. PE Credential ok to teach Health; Physical Science Credential ok to teach Earth Science

Adonai Mack Budget Advocate

- Opposing "remedies" to \$2.1 billion budget shortfall being considered:

Governor -

- Cut revenue limit by \$300 per ADA
- Total flexibility in spending categorical funds to compensate
- Defer revenue distribution from February to July and on-going
- Governor will fund two mandates: CAHSEE and Inter/intra district transfers (school choice)

Legislature -

- Cut programs such as instructional materials or professional development until the get to \$2.1 billion
- Protect poor kids and class sizes
- Legislative attitude is that schools can deal with the cuts; no concern about teacher contracts
- Will not act on athletics cut - leave to local control
- Because of CTA and PTA support of CSR, it will not be cut
- SAIT, QEIA etc suspensions have been discussed; pushback is "oh, schools don't want to be accountable."

- Adonai recommends:
 - Districts should expect the \$2.1b cuts and the deferred payments
 - Have lots of public discussion about the cuts and impacts
 - Invite press, parents, teachers, classified, Board Members, Legislators

- ACSA is supporting the Governor's flexibility option
 - Could mean program cuts too
 - Adult Education and ROP (ADA generated programs) could be eliminated

- Special Education, EIA, and TIIG (Targeted Instructional Improvement Program) will not be cut

Pat Ainsworth - CDE

High School Reform Plan - Secondary Ed Council input sought

Setting the stage for the future of High School

AB 2648 - multiple pathways implementation - change "high schooling"

- CDE is collaborating with the Irvine Foundation and WestEd
- Will report in December 2009 --- Visionary Statement --- Responding to: What do we need for future HS? How can we improve HS? How can we raise graduation rates? How can we meet the needs of all students?

Comments from the Council:

- Turn the 4years upside down with more rigorous senior year --- internships etc.
- Allow freshmen more elective options
- Open Academies and ROP to freshmen
- Improve articulation - move away from "the buck stops at HS."
- Must HS be 4 years?
- Greater range of classes approved for A-G
- More Career Tech Education
- More for non A-G students
- Integrate CST/CAHSEE
- Define counselors' roles; train counselors
- Increase role of technology; require on-line course for graduation; AP courses online or by teleconference
- Reconsider 6 period day mandate